

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**SAULT  
COLLEGE**

**COURSE OUTLINE**

**COURSE TITLE:** INSTRUMENTATION 1

**CODE NO. :** ELR622 **LEVEL:** BASIC

**PROGRAM:** CONSTRUCTION & MAINTENANCE ELECTRICIAN  
APPRENTICESHIP (6520)

**AUTHOR:** FRANK MUSSO

**DATE:** JAN 2011 **PREVIOUS OUTLINE DATED:** SEPT 2010

**APPROVED:**

<i>“Corey Meunier”</i> CHAIR	_____ DATE
---------------------------------	---------------

**TOTAL CREDITS:** THREE

**PREREQUISITE(S):** N/A

**HOURS/WEEK:** THREE

**Copyright ©2011 The Sault College of Applied Arts & Technology**  
*Reproduction of this document by any means, in whole or in part, without prior  
written permission of Sault College of Applied Arts & Technology is prohibited.*  
**For additional information, please contact Corey Meunier, Chair**  
**School of Technology & Skilled Trades**  
**(705) 759-2554, Ext. 2610**

**I. COURSE DESCRIPTION:**

This course introduces the student to the principles of Instrumentation and Process Control. The measurement of process variables such as temperature and pressure will be studied in detail and applied in the practical component of the course.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Describe Instrumentation and Process Control and understand Related terminology.**Potential Elements of the Performance:

- Explain what Instrumentation is.
- Explain what Process Control is.
- Describe the major components of a process control loop.
- Draw the block diagram of a process control loop.
- Understand instrumentation units, symbols and terminology.(I.S.A.)

**2. Understand temperature measurement, devices and applications.**Potential Elements of the Performance:

- Understand the difference between temperature and heat.
- Convert from one temperature scale to another.
- Describe the physical and operating characteristics of
- Filled system thermometers, thermocouples, resistance
- Temperature detectors and thermistors.
- Calibrate and explain the operation of thermocouple and RTD
- transmitters
- Describe methods of measuring temperature.
- Select, install and calibrate temperature measurement devices

**3. Understand pressure measurement, devices and applications.**Potential Elements of the Performance:

- Define the term fluids and fluid mechanics
- Derive units of force, energy and pressure in SI and English units
- Perform unit conversions and calculations
- Describe methods of measuring pressure

**III. TOPICS:**

1. Introduction and overview
2. Temperature measurement and applications
3. Pressure measurement and applications

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Lab Volt Process Control Training Manuals

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The final grade will be derived as follows:

Theory tests and quizzes	60%
One practical test and lab reports	30%
Attendance and work ethics	<u>10%</u>
TOTAL	100%

***The following semester grades will be assigned to students:***

<b>Grade</b>	<b><u>Definition</u></b>	<i>Grade Point Equivalent</i>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**VI. SPECIAL NOTES:**Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.

**Use of cell phones/PDAs for any form of communication (voice, text...) during class or lab time is strictly prohibited. Cell phones/PDAs must be silenced during regular class and lab times and must be turned off and kept out of sight during test sittings. Failure to follow the latter requirement during a test sitting will result in a grade of 0 being assigned.**

Labs

Attendance to scheduled lab activities is compulsory, unless permission has been granted by the instructor. Lab attendance and final grade are directly related. If a student arrives late for, or is not continuously present and actively participating at (scheduled breaks excepted), a scheduled lab class he/she will be considered absent for the entire class and will not be permitted to submit the associated lab report.

**Students must continuously wear all Sault College required personal protective equipment (PPE) during lab activities. Failure to do this will result in expulsion from the lab activity and a grade of zero being assigned. Students are expected to be wearing their required PPE prior to entering the lab.. Successful completion of this orientation will be demonstrated by the student completing a quiz with a minimum grade of 100%.**

**The instructor will advise what specific PPE is required. If a student repeatedly neglects to wear PPE as required he/she will be**

**considered to be in violation of the Sault College Academic Code of Conduct and may be sanctioned accordingly (see Student Code of Conduct & Appeal Guidelines). For instance, first violation – verbal warning, second violation written warning, third violation suspension from lab activities. Students must complete a lab safety orientation prior to participating in lab activities**

All lab reports are to be computer generated. Hand written reports will not be accepted.

All lab reports are to include a title page with the following information in the following sequence:

- Name
- Lab title and number
- Due date
- Date submitted
- Course number
- Names of group members
- Instructor's name

Lab reports are to include all procedures, observations and questions listed in the order they appear in the lab handout and numbered to match the lab handout. Maximum 2 members per group unless approved by the instructor. Each member must submit a lab report.

Lab reports are due at the beginning of class 1 week after the scheduled period in which it was done. A **penalty of 10% per day** will be assessed for late submissions. It is recommended students submit lab reports prior to the deadline to avoid late submissions due to unforeseen circumstances (i.e. bad weather, transportation problems...).

Students are not permitted to work on live equipment outside of regular class time and may not work in the lab without faculty permission. This permission will not be considered outside of the regular 8:30am to 4:30pm, Monday – Friday time period.

Students must supply their own personal protective equipment (PPE). Students will not be permitted in the lab if not wearing required PPE. Students must never work alone in the lab. Unsafe work habits will not be tolerated.

Students are expected to maintain a clean and organized work area. Failure to put away equipment (in assigned location) and to clean up after a lab activity will result in a **penalty of 10%**.

#### Final Marks

If a student misses a test/lab he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor **must** be notified **prior** to the test or lab sitting. If this procedure is not followed the student will receive a mark of zero on the test/lab with no make-up option. Students may not submit lab reports for labs in which they were not in continuous attendance.